Multi-Dimensional Assessment Model

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* Assessors that function in only 1 or 2 learning realms indicated by: 1 (practical) 2 (technical) 3 (contextual) 4 (constructi ** may only apply in certain contexts

		Individual as Community				Scholastic Community							G	obal (local) Co	mmunit	ty	What is Assessed?	at is Assessed? Suggested Responses		
	Who does the assessment	Self Assessment	Academic Coach		O/P** Specialist	Subject Group	Discussion Group	Project Group	Learning Group	Students	Mendota	Field Peers	Field Experts	Project Stakeholders	Online	Presentation Group				
What is Assesse																				
Learning Tools:	Academic Proficiencies							е									Academic Proficiencies			
Assessed relative	Observation	х	2*	Х	1,2	Х			Х								Observation	Individual	students wor	k with L+L Coach to build needed
	Communication	х	2	х	1,2		Х	х		Х						x	Communication	proficiencies into Learning Contracts. Groups/struggling		
to indicate		х	2	х	1,2	х	Х			Х					х		Organization	students may participate in training by O/P Specialist		te in training by O/P Specialists
content mastery	Execution	х	3	х	1,2		Х	Х							х		Execution			
	Specialization	х	2	х	1,2	х		х	х	Х	х		Х	х			Specialization]		
	Innovation	х	2	х	1,2	х		х	Х	Х	Х	х	х				Creation	1		
Assessed on	Output Categories																Output Categories			
occurance to	Project	х	х	х	1,2	х		х				3	4	х			Project	Revision to p		
determine	Discussion	х		х	1,2		Х				Х				х		Discussion	O/P Remedi		
content mastery	Presentation	х	3,4	х	1,2		Х		Х			Х				х	Presentation	Choose infor		
by proficiencies		х	·	х	1,2	х				Х			4			х	Teaching	Information/		
	Mendota Portfolio	х	Х	х	1,2				Х		Х		Х		х		Mendota Portfolio	Suggest Port		
Assessed by	Program Transitions																Program Transitions			
Outputs and	Program Completion	х	Х	х		х		Х	Х			4	4				Program Completion	Student Ent		
Proficiencies	Module Completion	х	Х	х		х						2,4	2,4				Module Completion	Student Ente		
Relative to	Learning Contract	х	Х	х		х		х		Х				х			Learning Contract Completion	Student, L+L,		
Student	Learning Sub-Contract	х		х	Х		Х				Х							Student, L+L,		
Compass	Learning Objective	х		х	Х		Х				х						Learning Objective Completion	Information/		
Assessed by	Ongoing Reviews																Ongoing Reviews			
	Weekly Check-ins	Х		х		х		х	х			4		4			Weekly Check-ins	Issues addre		
	Life and learning	Х		Х		х			х							†	Life and learning	Strategies de		
	Program Evaluation	X	х	x	х	х			х			Х	х	Х		†	Program Evaluation	Outlined in E		
	Monthly/Quarter Reviews		Х	Х	Х	x	X	х	Х				Х	X		†	Monthly/Quarterly Reviews	Strategic Foc		
	Tanan tan manan			<u> </u>	, ,,												, Carrier, Herrette			
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